

Governance Retreat  
May 25, 2007

Notes from Small Group Meeting AC1 (Area Chairs 1)

Present: Charles Henderson (Leader), James Mallmann, Wayne Fisher, Patricia Sievert, Dean Hudek, Rachel Scherr, Ernie Behringer

Reconsidering the “grid” that our group developed yesterday!

Educational level (group/committee) would have people on the Topical (group/committee) and these people would communicate their work to the Sections. Committee members are automatically Section members and have responsibility to their local Section.

Suggestion: have columns be (existing) Topical/Area Cmtes

Have Area Committee members participate in Topical Clusters (= Teacher and Faculty Preparation, Instruction/Pedagogy, and Outreach/Promotion)?

Are committees or groups the best way to get things done? Task forces? Released-time supported leadership teams for the clusters (team members could be elected) and the task forces could support initiatives from the grass roots or from the cluster leadership teams. Cluster leadership teams need to be issue-oriented. Each cluster needs an assigned advocate in the National Office (could be a person from the membership, e.g., like a NSF rotator).

Suggest that Committees have members participate in other Clusters/Committees?

Task forces would be temporary (1 to 5 year duration) from grassroots initiatives, task forces have a minimum of 3 people.

Should add a day for committee meetings (probably afterward...last day in order to process).

Add an Area Chairs meeting (NOT just Programs 1 and 2) and add a meeting between Section Reps and Area Chairs.

Do we organize AAPT around intellectual issues or what we currently have?

Could the Cluster Leadership Teams do the programming for the meetings (with support from the membership)?

Change the name of the Area Committees to avoid confusion with geographical areas! Topcial committees, Special Interest Committees...anything!

