

AC3 Small Group Meeting Friday, May 25th 2007

1. Present:
 - a. Marie Plumb (facilitator)- Women on Women in Physics
 - b. Michael Thoennessen- Graduate Education in Physics
 - c. Tom Greenslade- History and Philosophy in Physics
 - d. Gordon McIntosh- Space Science and Astronomy
 - e. Richard Jacob- Interests of Senior Physicists
 - f. Michelle Strand- Educational Technologies
 - g. Observer: Lila Adair- President elect
2. Charge: Find structures and processes that will fit into the “emerging” model
3. Comment-overriding theme seems to be that we need more people at the national office to connect to the rest of the membership
4. Need better, more functional website and better phone contact.
5. Possible structural components:
 - a. Separated committees into 3 main groups
 - b. Advisors for sections-not housed at national office- not necessarily paid.
 1. One advisor for each geographical region
 2. Use Committee Liaisons for appropriate problems
 - c. AAPT Committee Liaisons
 - i. Paid persons

AAPT

Scholarship of Physics

Professional Development
Teacher Preparation
Mentoring

Content
Curriculum
Pedagogy
Standards
Assessment

Public Policy
Societal Issues
Professional Standards
(certification)

Group AC3:

I	II	III
Teacher Prep	Pre High School	History
Professional Concerns	High School	International
Educational Technology	TYC	Concerns of Sr Physicists
RIPE	Undergraduate Ed	Minorities
Apparatus	Graduate Ed	Women
	Labs	Science for the Public
	Space Sci & Astronomy	

Group A indicated (as did all groups) that there was a major communication problem in AAPT, and three individuals should be hired at the national level to serve as advisors to the three main groupings. They would be responsible for coordinating efforts of the assigned committees, researching necessary material, sharing information with national and local/regional sections about this information and a host of other functions. They would each be THE person to respond to specific questions (concerning their assigned areas) that come to the national office from members or concerned citizens. Sections were encouraged to assign three individuals at the local level to also serve in this capacity.

AAPT

Scholarship of Physics

Professional Development
Teacher Preparation
(mentoring included)

Committees(5):

Teacher Prep
Professional Concerns
Ed Tech
RIPE
Apparatus

Content
Curriculum
Pedagogy
Standards
Assessment

Committees (7):

Pre HS
HS
Undergrad Ed
Grad Ed
TYC
Space Science
Labs

Public Policy
Societal Issues
Professional
Standards (Cert.)

Committees (6):

History
International
Senior Physicists
Minority
Women
Public Ed