

**Section Representative Group 5**  
**9:15 – 10:30, 25 May**

<b>Professional Development Teacher Preparation Mentoring</b>	<b>Content Curriculum Pedagogy Standards Assessment</b>	<b>Public Policy Societal Issues Professional Standards</b>
<a href="#">Graduate Education</a>	<a href="#">Apparatus</a>	<a href="#">History &amp; Philosophy</a>
<a href="#">Pre-High School</a>	<a href="#">Educational Technologies</a>	<a href="#">Minorities</a>
<a href="#">High Schools</a>	<a href="#">Laboratories</a>	<a href="#">Professional Concerns</a>
<a href="#">Two-Year Colleges</a>	<a href="#">High Schools</a>	<a href="#">Science Ed for the Public</a>
<a href="#">Undergraduate Education</a>	<a href="#">Two-Year Colleges</a>	<a href="#">Women in Physics</a>
<a href="#">Physics Education Research</a>	<a href="#">Undergraduate Education</a>	<a href="#">International Education</a>
<a href="#">Professional Concerns</a>	<a href="#">Physics Education Research</a>	
<a href="#">Teacher Preparation</a>	<a href="#">Space Science &amp; Astronomy</a>	

website needs to better reflect aims of AAPT  
 according to needs of constituent sub-groups  
 better search

Section reps should be more directly involved in membership, providing a stronger, more direct link to address local needs